

deliberative democracy in educational assessment validation

extending the argument-based approach to validation

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 April 5-9, 2019, Toronto, Canada, Session Title - Exploring Issues in Large-scale Assessments



abstract

This poster addresses how large-scale educational assessment data is used by professionals such as teachers and policy-makers. This poster grounds validation in deliberative democracy through an interest in validity shared by sociology and educational assessment.

key concepts

intended and actual Interpretation – Pamela Moss
 validation – Michael Kane
 analytic and substantial arguments - Stephen Toulmin
 discourses of justification and application - Jürgen Habermas
 discourse ethics and deliberative democracy - Jürgen Habermas
 generalised symbolic media - Jürgen Habermas and Talcott Parsons
 numerical and linguistic component - Margaret Wu

deliberative democracy in validation



the structure of validation arguments



deliberative validation in PISA

