

# deliberative democracy in educational assessment validation

## extending the argument-based approach to validation



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### abstract

This poster addresses how large-scale educational assessment data is used by professionals such as teachers and policy-makers. This poster grounds validation in deliberative democracy through an interest in validity shared by sociology and educational assessment.

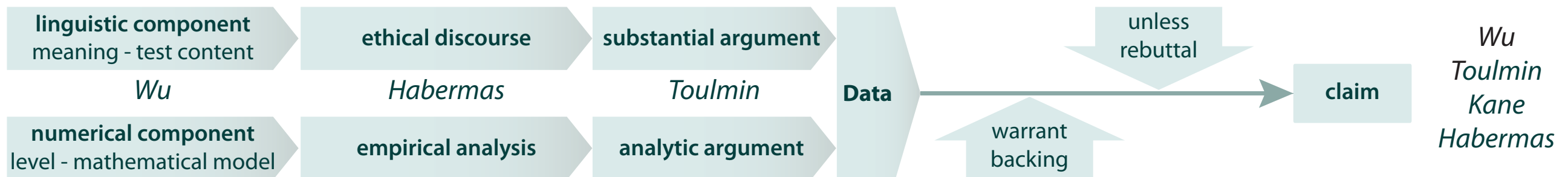
### key concepts

- intended and actual Interpretation – Pamela Moss
- validation – Michael Kane
- analytic and substantial arguments - Stephen Toulmin
- discourses of justification and application - Jürgen Habermas
- discourse ethics and deliberative democracy - Jürgen Habermas
- generalised symbolic media - Jürgen Habermas and Talcott Parsons
- numerical and linguistic component - Margaret Wu

### deliberative democracy in validation



### the structure of validation arguments



### deliberative validation in PISA

